

Equality Impact Assessment Screening Form – 2017/8

Please ensure that you refer to the Screening Form Guidance while completing this form. If you would like further guidance please contact the Access to Services team (see guidance for details).

Section 1

Which service area and directorate are you from?

Service Area: Achievement and Partnership

Directorate: Education

Q1(a) WHAT ARE YOU SCREENING FOR RELEVANCE?

Service/ Function	Policy/ Procedure	Project	Strategy	Plan	Proposal
<input checked="" type="checkbox"/>	<input type="checkbox"/>				

(b) Please name and describe here:

Pupil Development Grant Recommendations

In June 2018, the Education & Skills Policy Development Committee (ESPDC) agreed to examine the issues around Pupil Development Grant (PDG) formerly known as Pupil Deprivation Grant (PDG). The ESPDC has met regularly during the 2018-2019 municipal year. It has cross party membership and is a forum for Council Members and Officers to work together to form policy. The ESPDC determined to examine the link to the gap in achievement of free schools meals (FSM) children and those not on FSM, to identify areas of good practice and sharing of this with other schools. Areas of focus were identified, to include, the following:

- data trends in relation to FSM performance in Swansea and nationally;
- Welsh Government (WG) guidance on PDG;
- role of Education through Regional Working (ERW) / local authority (LA) in monitoring use and promoting good practice in use of the PDG;
- good practice in Swansea schools – views of learners and headteachers;
- the role of the Education Endowment Foundation (EFF) and other third party organisations in promoting good practice;
- effective use of the Pupil Premium (PP) in England and in particular in Lambeth Council; and
- emerging findings and ways forward.

A paper has now been prepared to brief Cabinet on the recommendations of the ESPDC regarding the Pupil Development Grant.

Q2(a) WHAT DOES Q1a RELATE TO?

Direct front line
service delivery

Indirect front line
service delivery

Indirect back room
service delivery

Equality Impact Assessment Screening Form – 2017/8

 (H)

 (M)

 (L)

(b) DO YOUR CUSTOMERS/CLIENTS ACCESS THIS...?

Because they need to

 (H)

Because they want to

 (M)

Because it is automatically provided to everyone in Swansea

 (M)

On an internal basis

 i.e. Staff
 (L)

Q3 WHAT IS THE POTENTIAL IMPACT ON THE FOLLOWING...

	High Impact (H)	Medium Impact (M)	Low Impact (L)	Don't know (H)
Children/young people (0-18) →	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Any other age group →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disability →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Race (including refugees) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Asylum seekers →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sex →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gender reassignment →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Welsh Language →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion →	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers) →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Community cohesion →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity →	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

Various professionals fed into the process for these recommendations to be made.

Q5(a) HOW VISIBLE IS THIS INITIATIVE TO THE GENERAL PUBLIC?

High visibility

 (H)

Medium visibility

 (M)

Low visibility

 (L)

**(b) WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION?
 (Consider the following impacts – legal, financial, political, media, public perception etc...)**

High risk

 (H)

Medium risk

 (M)

Low risk

 (L)

Q6 Will this initiative have an impact (however minor) on any other Council service?
 Yes

 No

If yes, please provide details below

Q7 HOW DID YOU SCORE?

Please tick the relevant box

Equality Impact Assessment Screening Form – 2017/8

**MOSTLY H and/or M → HIGH PRIORITY → EIA to be completed
Please go to Section 2**

**MOSTLY L → LOW PRIORITY / NOT RELEVANT → Do not complete EIA
Please go to Q8 followed by Section 2**

Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

The recommendations being made to Cabinet are for improvements to process and will not have a direct impact on the learner or any other individuals with a protected characteristic.

Section 2

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.

Screening completed by:
Name: Rhodri Jones
Job title: Head of Stakeholder Engagement Unit
Date: 03/04/2019
Approval by Head of Service:
Name: Helen Morgan-Rees
Position: Head of Education Achievement and Partnership
Date: 03/04/2019

Please return the completed form to accesstoservices@swansea.gov.uk